

Galena Park Independent School District

Purple Sage Elementary School

2019-2020 Campus Improvement Plan

Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science



\$ +LVWRU\ RI &DPSXV DQG ,PSRUWDQW &KDQJHV

3XUSOH 6DJH RSHQH LQ XQGHU WKHQHSDGV &KLSU BLH LNE VRODUNQG 'U 'DODQI
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*RDO 3XUSOH 6DJH (OHPHQWDU\ ZLOO HQVXUH KLJK TXDOLW\ VWDII LV HPSOR\

*RDO 3XUSOH 6DJH (OHPHQWDU\ ZLOO SURYLGH VXSHULRU RSHUDWLRQDO VHU

*RDO 3XUSOH 6DJH (OHPHQWDU\ ZLOO DFKLHYH D RU KLJKHU VWXGHQW DW

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&DPSXV ,PSURYHPHQW 3ODQ GHYHORSHG ZLWK DSSURSULDWH VWDNHHKROGHU

5HJXODU PRQLWRULQJ DQG UHYLVLRQ

\$YDLODEOH WR SDUHQWV DQG FRPPXQLW\ LQ DQ XQGHUVWDQGDEOH IRUPDW

2SSRUWXQLWLHV IRU DOO FKLOGUHQ WR PHHW 6WDWH VWDQGDUGV

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'HYHORS DQG GLVWULEXWH 3DUHQW DQG)DPLO\ (QJDJHPHQW 3ROLF\

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Comprehensive Needs Assessment

Demographics

Demographics Summary

3XUSOH 6DJH (OHPHQWDU\ LV RQH RI ILIWHHQ HOHPHQWDU\ VFKRROV LQ WKH *DOF

Student Academic Achievement

Student Academic Achievement Summary

- 7(\$ 'LVWLQFWLRQ 'HVLJQDWLRQ 723 &ORVLQJ WKH 3HUIRUPDQFH *DS
- 7(\$ 'LVWLQFWLRQ 'HVLJQDWLRQ 3\$FDGHPLF \$FKLHYHPHQW LQ 6FLHQFH'
- 0HW GLVWULFW VWXGHQW DWWHQGDQFH JRDO RI

Student Academic Achievement Strengths

- 2XU WK JUDGH PDWK DQG VFLHQFH VFRUHV ZHUH H[WUHPHO\ KLJK
- 2XU UG JUDGHUV GLG DQ DPD]LQJ MRE RQ WKHLU 67\$\$5 WHVW

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1 :H DV D VFKRRO QHGH WR FUHDWH Root Cause HIIHFWLYH LQWHUYHQWL

School Processes & Programs

School Processes & Programs Summary

Perceptions

Perceptions Summary

7KH 3LQH 7UDLOV &RPPXQLW\ LV VXSSRUWLYH RI 3XUSOH 6DJH (OHPHQWDU\ :H KD
'D\ DQG 37\$ 0HHWLQJV ZLWK VWXGHQWV SHUIRUPLQJ 3DUHQWV SDUWLFLSDWHG
6WRUH)DPLO\ DWWHQGDQFH DW RXU 37\$ VSRQVRUHG VNDWH QLJKW DW WKH ORFI
3LSHU WKDW \LHOGHG ODUJH FURZGV :H DOVR KDG RXU ILUVW DQQXDO \$FDGHPLF

Priority Problem Statements

Problem Statement 1 :H QHGG WR LQFUHDVH DQG LPSURYH WKH IRUPV RI FRPPXQLFDWLRQ

Root Cause1 /DFN RI YDULHG FRPPXQLFDWLRQ

Problem Statement 1 Areas 'HPRJUDSKLFV

Problem Statement 2 :H DV D VFKRRO QHGG WR FUHDWH D PRUH HIIHFWLYH LQWHUYHQWLR

Root Cause2 /DFN RI DQ HIIHFWLYH 5W, FRPPLWWHH DQG QRW KDYLQJ FRQVLVWHQW VI

Problem Statement 2 Areas 6WXGHQW \$FDGHPLF \$FKLHYHPHQW

Problem Statement 3 :H QHGG WR SURYLGH DGGLWLRQDO WUDLQLQJ WR VXSSRUW VWDII HI

Root Cause3 1HFHVVLW\ RI WUDLQLQJ

Problem Statement 3 Areas 6FKRRO 3URFHVVHV 3URJUDPV

Comprehensive Needs Assessment Data Documentation

7KH IROORZLQJ GDWD ZHUH XVHG WR YHULI\ WKH FRPSUHKHQVLYH QHHGV DVVHV

Improvement Planning Data

- 'LVWULFW JRDOV
- &DPSXV 3HUIRUPDQFH 2EMHFWLYHV 6XPPDWLYH 5HYLHZ IURP SUHYLRXV \HDU
- &XUUHQW DQG RU SULRU \HDU V FDPSXV DQG RU GLVWULFW LPSURYHPHQW SO

Accountability Data

- 7H[DV \$FDGHPLF 3HUIRUPDQFH 5HSRUW 7\$35 GDWD
-)HGHUDO 5HSRUW &DUG 'DWD
- 3%0\$6 GDWD

Student Data: Assessments

- 6WDWH DQG IHGHUDOO\ UHTXLUHG DVVHVVPHQW LQIRUPDWLRQ H J FXUULFXO
- 6WDWH RI 7H[DV \$VVHVVPHQWV RI \$FDGHPLF 5HDGLQHV 67\$\$5 FXUUHQW DQG
- 7H[DV (QJOLVK /DQJXDJH 3URILFLHQF\ \$VVHVVPHQW 6\VVHP 7(/3\$6 UHVXOWV
- 7H[DV 3ULPDU\ 5HDGLQJ ,QYHQWRU\ 735, 7HMDV /((RU RWKHU DOWHUQDWXU I

Student Data: Behavior and Other Indicators

- 0RELOLW\ UDWH LQFOXGLQJ ORQJLWXGLQDO GDWD
- 'LVFLSOLQH UHFRUGV

Employee Data

- 3URIHVVLQRQDO GHYHORSPHQW QHHGV DVVHVVPHQW GDWD

Parent/Community Data

- 3DUHQW VXUYH\V DQG RU RWKHU IHGDFN
- 3DUHQW HQJDJHPHQW UDWH

Support Systems and Other Data

- %XGJHWV HQWLWOHPHQWV DQG H[SHQGLWXUHV GDWD

Goals

Goal 1: Purple Sage Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 1: 3 URYLGH UHJXODU FRPPXQLFDWLRQ UHFRJQLWLRQ IRU VWXGHQWV

Evaluation Data Source(s) 1:

Goal 1: 3XUSOH 6DJH (OHPHQW DU\ ZLOO SURYLGH D VDIH SURGXFWLYH DQG KHDOWK

Performance Objective 2: &RQG XFW DQG PRQLWRU GULOOV DQG HPHUJHQF\ SURFHGXUHV WR

Goal 1: 3XUSOH 6DJH (OHPHQW DU\ ZLOO SURYLGH D VDIH SURGXFWLYH DQG KHDOWK

Goal 1: 3XUSOH 6DJH (OHPHQW DU\ ZLOO SURYLG H D VDIH SURGXFWLYH DQG KHDOWK

Performance Objective 5: (QVXUH RXU VWXGHQWV DQG VWDII KDYH VW & HQWXU\ FODVVURRF

Evaluation Data Source(s) 5: , QFUHDVHG XWLOLJDWLRQ RI WHFKQRORJ\ RQ FDPSXV DPRQJ V

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews		
				Formative		Summative
				Oct		

Goal 2: Purple Sage Elementary will provide information and opportunities to assist students in preparing for college and careers.

Performance Objective 1: 3 URYLGH . VWXGHQWV ZLWK PXOWLSOH FROOHJH DQG FDUHHU DZ

Evaluation Data Source(s) 1: , QFUHDVHG SDUWLFLSDWLRQ LQ FROOHJH DQG FDUHHU DFWLY

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Students and staff will be given the opportunity to wear their favorite college shirts on Thursdays with jeans (TCT - Think College Thursdays)	25, 25, 26	Principal, AP, Counselor, teachers	Increase exposure to a variety of colleges and				

Goal 2 3XUSOH 6DJH (OHPHQW DU\ ZLOO SURYLGH LQIRUPDWLRQ DQG RSSRUWXQLWLH

Performance Objective 2 , QFUHDVH VXFFHVV UDWH RI VWXGHQWV DFKLHYLQJ FROOHJH DQG

Evaluation Data Source(s) 2

Goal 2 3XUSOH 6DJH (OHPHQW DU\ ZLOO SURYLGH LQIRUPDWLRQ DQG RSSRUWXQLWLH

Performance Objective 3: 3URYLGH FRXQVHOLQJ VHUYLFHV WR VWXGHQWV

Evaluation Data Source(s) 3: *XLGDQFH OHVVRQV ZLOO FRQWLQXH WR EH DYDLODEOH WR VNLOOV WKH\ QHHG WR HQKDQFH WKHLU SHUVRQDO VRFLDO HPRWLRQDO DQG

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Provide educational programs such as Red Ribbon Week and bully prevention programs that increase drug awareness and promote safety							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
Comprehensive Support Strategy							

Goal 3:

Goal 3: 3XUSOH 6DJH (OHPHQW DU\ HQVXUH VWXGHQW JURZWK LQ WKH WHVWHG DUHD

Performance Objective 3: %XLOG LQVWUXFWLRQDO FDSDFLW\ WKURXJK FRDFKLQJ SURIHVVLR

Evaluation Data Source(s) 3: \$OO GLVWULFW DQG VWDWH DVVHVPHQWV ZLOO EH DERYH GL

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Pair all new teachers with experienced STAAR teachers to model effective teaching practices.	25, 26	CICs, Lead Mentor, grade					

Goal 3: 3XUSOH 6DJH (OHPHQW DU\ HQVXUH VWXGHQW JURZWK LQ WKH WHVWHG DUHD


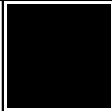
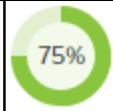



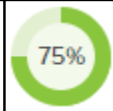


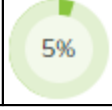
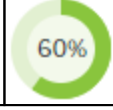

Performance Objective 4:

Goal 4: 3XUSOH 6DJH (OHPHQW DU\ ZLOO HQVXUH VWXGHQWV DUH SURYLGHG TXDOLW\

Performance Objective 2: 2IIHU PXOWLSOH HQULFKPHQW DQG H[WUD FXUULF) RSSRUWXQ

Evaluation Data Source(s) 2 , QFUHDVHG DFWLYLW\ LQ DIWHUVFKRRO RU H[WUDFXUULFXODU

Summative Evaluation 2

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Offer afterschool activities for students (Ecobots, Boy's Club, Girl's Club, Safety Patrol, Watt Watchers, etc)	25, 25, 26	Classroom teachers, sponsors	Increased academic and social achievement				
Funding Sources: 461 - Campus Activity Funds - 1200.00							
2) Provide opportunities for students to participate in organized, team-orientated physical activities: field day, Color Run, Jump Rope for Heart, Olympiad, First Tee Golf, etc.	25, 25	PE Teacher	Student participation in events held				
3) Participation in the District's Academic Meet	25, 25	UIL Coaches	Increased problem solving/higher level thinking among students.				
Funding Sources: 199 - Local - 500.00							
4) Offer opportunities for student to excel outside the classroom in district sponsored events including: Geography Bee, Spelling Bee, Rodeo Art, Fast of Facts, Prose & Poetry, Bilingual Spelling Bee, Dual Language competition, Science Survivor series, etc.	25, 25			Formative			

Goal 4:

Goal 5:

Goal 5: 3XUSOH 6DJH (OHPHQW DU\ ZLOO KDYH D RU KLJKHU VWXGHQW DWWHQGD

Performance Objective 2: 'HYHORS LQWHUYHQWLRQ VWUDWHJLHV DQG SURYLGH VXSSRUW WR

Evaluation Data Source(s) 2 , QFUHDVHG VWXGHQW DWWHQGDQFH UDWHV

Summative Evaluation 2

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Utilize Raawee, School Status, and other district attendance software to track student attendance and provide appropriate interventions.	3.2	PEIMS clerk, counselor, Foundations team and attendance committee	Frequent, timely and accurate student attendance information communicated to parents.				

Goal 5: 3XUSOH 6DJH (OHPHQW DU\ ZLOO KDYH D RU KLJKHU VWXGHQW DWWHQGD

Performance Objective 3: ,PSOHPHQW VWUDWHJLHV WR PRQLWRU DQG LQFUHDVH WHDFKHU D

Evaluation Data Source(s) 3: 36 (ZLOO VWULYH WR PDLQWDLQ WKH GLVWULFW JRDO RI IF

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Utilize district staff attendance spreadsheet, School Status reports, and other data sources to meet with staff regularly regarding attendance.		Administrators, staff members	Increase in daily staff attendance				
2) Provide attendance incentives to staff members with perfect attendance at the end of each grading period, the entire school year and the team with the highest monthly attendance.		Administrators	Increased staff attendance.				
Funding Sources: 461 - Campus Activity Funds - 2000.00							

Goal 6: 3XUSOH 6DJH (OHPHQW DU\ ZLOO SURYLGH RSSRUWXQLWLHV IRU SDUHQW DO F

Performance Objective 3: 3URYLGH FRQVLVWHQW QHWZRUN WKDW ZLOO LQIRUP DQG HQFRXUI

Evaluation Data Source(s) 3: 3DUHQWV ZLOO FRQWLQXH WR UHFHLYH YDULRXV IRUPV RI FRI

Summative Evaluation 3:

Goal 7: Purple Sage Elementary will ensure high quality staff is employed.

Performance Objective 1: 3 URYLGH SURIHVVLRQDO GHYHORS PHQW WR LQFUHDVH VWXGHQW D

Evaluation Data Source(s) 1: 3 URIHV VLRQDO GHYHORS PHQW LV RIIHUG WR WHDFKHUV WR I
SURIHVVLRQDO GHYHORS PHQW KRXUV

Summative Evaluation 1:

Goal 7: 3XUSOH 6DJH (OHPHQW DU\ ZLOO HQVXUH KLJK TXDOLW\ VWDII LV HPSOR\HG

Performance Objective 2: &UHDWH RQERDUGLQJ SURFHVV WR LQWURGXFH QHZ VWDII WR 'LVW

Evaluation Data Source(s) 2: 1HZ KLUHV RU WUDQVIHUV ZLOO UHFHLYH WUDLQLQJ PHQWRU VDPH RU LQFUHDVH

Summative Evaluation 2

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Host a new teacher event (breakfast, lunch, etc) in the Fall and the Spring.		Lead Mentor, Administrators	100% all new teachers attend				
Funding Sources: 425 - Teacher Induction/Mentor - 200.00							
2) Assign a mentor to each new staff member to assist with the transition to Purple Sage and Galena Park, ISD		Principal,	Teacher Retention				
3) Meet with new teachers once a month to ensure that they are transitioning well.		Administrators, CICs, Lead Mentor, Team Leaders	New staff members will embrace the district/campus goals, culture and program that will lead to teacher retention and a positive climate.				
→ ×							

Goal 7: 3XUSOH 6DJH (OHPHQWDU\ ZLOO HQVXUH KLJK TXDOLW\ VWDII LV HPSOR\HG

Performance Objective 3: 0DLQWDLQ FRPSOLDQFH ZLWK DOO +LJKO\ 4XDOLILHG UHTXLUHPHQ\

Evaluation Data Source(s) 3: 36(ZLOO VWULYH WR PDLQWDLQ RI RXU WHDFKHUV

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Prove all rookie teachers and teachers new to GPISD with a veteran teacher.		Administrators, Lead Mentor	Increased Knowledge of the district and building a sense				

Goal 8 3XUSOH 6DJH (OHPHQW DU\ ZLOO SURYLGH VXSHULRU RSHUDWLRQDO VHUYLFH

Performance Objective 2 \$FKLHYH KLJK FXVWRPHU VDWLVIDFWLRQ E\ SURYLGLQJ H[FHOOHQV

Evaluation Data Source(s) 2 @PDPHQPEBUEZOZEPÀESH KLJKO\ VDWLVLHG ZLWK WKH VHUYL

Goal 8 3XUSOH 6DJH (OHPHQW DU\ ZLOO SURYLGH VXSHULRU RSHUDWLRQDO VHUYLFH

Performance Objective 3: (QVXUH HIILFLHQW DQG HIIHFWLYH XVH RI GLVWULFW UHVRXUFHV

Evaluation Data Source(s) 3: \$OO EXGJHWV ZLOO EH VSHQG DFFRUGLQJ WR GLVWULFW VWD

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Review of monthly budget and information share with CPA C committee.		Principal, Principal's Secretary, CPA C members	Budget expenditures align to campus instructional needs and are correct.				
2) Continue to use district receipt books, teacher summary sheets and correct procedures to account for all resources.		Principal, Principal secretary, all staff members	All policies and procedures are followed.				
3) Principal will ensure funds are allocated properly and that these allocations reflect campus instructional needs. CPA C will provide advisement and approve budget allocations.		Principal/CPA C	Principal will ensure funds are allocated properly and that these allocations reflect campus instructional needs, CPA C minutes				
4) Principal will ensure all title funds are allocated properly within federal guidelines, and that the funds are used in a way that maximizes available resources for optimum instructional							

Goal 9. Purple Sage Elementary will achieve a 97.3% or higher student attendance rate, utilizing the \$2,515.00 Attendance Incentive Plan allotment.

Performance Objective 1: , QFUHDVH VWXGHQW DWWHQGDQFH SHUFHQWDJH WR RU KLJKH





Evaluation Data Source(s) 1: , QFUHDVHG VWXGHQW DWWHQGDQFH RQ 3(,06 5HSRUW XWLQJ YLVLWV

3UREOHP 6WDWHPHQW 6WXGHQWV DWWHQGDQFH PDGH VPDOO JDLQV GXULQJ 5RRW &DXVH 3HUIHFW \$WWHQGDQFH ZDV QRW UHFRJQLJHG RU FHOHEUDWHG 3UREOHP 6WDWHPHQW 3DUHQWV VXSSRUW RU XQGHUWDQGLQJ WKH LPSRUW 5RRW &DXVH 3DUHQWV QHHG WR EH LQIRUPHG RI WKH LPSRUWDQFH DQG YD

Summative Evaluation 1:

Targeted or ESF High Priority




Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) PSE will provide classroom teachers with signs to post outside their door when their class achieves 100% attendance.		Administrators, Teachers	Increase teacher attendance results.				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
A@AU € €0 RUV							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
4) House System: Points will be added to Houses that had the highest attendance for each week.		Administrators, Teachers, PEIMS Clerk, House Committee	Increase student attendance, Attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
5) Meet with PK parents to explain the importance of daily attending school and withdrawal students who do not meet the PK attendance criteria within a semester.		Administrators, Teachers, PEIMS Clerk,	Contact parents regarding unexcused absences, ensure all parent understand how to document				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews		
				Formative		Summative
				Oct	Dec	

Goal 9.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
3) Parents whose students reaches the goal of 97.4 or has made progress compared to 2018 will be invited to an ice cream social.		Administrators, PEIMS Clerk, Counselor, Principal					

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews		
				Formative		
				Oct	Dec	Feb
9) House System: Points will be added to Houses that had the highest attendance for each week.		Administrators, Teachers, PEIMS Clerk, House Committee	Increase student attendance, Attendance above 97%			
Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
10) Send out letter to parents two weeks before holiday breaks reminding them of the attendance goal and expectations.						





Goal 9: 3XUSOH 6DJH (OHPHQW DU\ ZLOO DFKLHYH D RU KLJKHU VWXGHQW DWWHC

Performance Objective 4: , QFUHDVH VWXGHQW DWWHQGDQFH SHUFHQWDJH WR RU KLJKH

Evaluation Data Source(s) 4: , QFUHDVHG VWXGHQW DWWHQGDQFH RQ 3(,06 5HSRUW XWLOL] YLVLWV

3UREOHP 6WDWHPHQW 6WXGHQWV VWD\ KRPH IURP VFKRRO ZLWK XQH[FVHC
5RRW &DXVH 3DUHQWV DQG VWXGHQWV GR QRW XQGHUVWDQG WKH HIIHFWV
3UREOHP 6WDWHPHQW 0DQ\ VWXGHQWV WUDYHO SULRU WR DQG UHWXUQ OD

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative		Summative	
				Oct	Dec	Feb	May
3) Emphasize the importance of attendance at PTA meetings.		Administrators, PEIMS Clerk, Counselor, Principal Secretary	Increase parent attendance at PTA meetings.				

Goal 9: 3XUSOH 6DJH (OHPHQW DU\ ZLOO DFKLHYH D RU KLJKHU VWXGHQW DWWHC

Performance Objective 5: , QFUHDVH VWXGHQW DWWHQGDQFH SHUFHQWDJH WR RU KLJKH

Evaluation Data Source(s) 5: , QFUHDVHG VWXGHQW DWWHQGDQFH RQ 3(,06 5HSRUW XWLOL] YLVLWV

3UREOHP 6WDWHPHQW 6WXGHQWV VWD\ KRPH IURP VFKRRO ZLWK XQH[FVHC
5RRW &DXVH 3DUHQWV DQG VWXGHQWV GR QRW XQGHUVWDQG WKH HIIHFWV
3UREOHP 6WDWHPHQW 6WXGHQWV VWD\ KRPH IURP VFKRRO ZLWK XQH[FVHC

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
4) PSE will provide students with a dress pass for every week that their class obtains perfect attendance.		Administrators, PEIMS Clerk, Counselor, teachers	Students will be rewarded for perfect/good attendance and encourage other students to improve their attendance so they can participate in their attendance incentives throughout the school year.				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
5) Attendance is discussed at all PSE functions with parents using Attendance Works and GPISD Attendance PR package.		Administrators and Counselor	Increase student attendance, Attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
6) PSE will contact a SAP officer to assist with chronic absenteeism.		Administrators, SAP Officers, and PEIMS Clerk,	Increase student attendance, Attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
7) PSE will have a weekly contest for the grade level with the highest attendance during the last six weeks. Wk 1: Ice Cream Party Wk 2: Snow cones Wk 3: Popcorn Wk 4: Free Dress Pass Wk 5: Movie Day		Administrators, PEIMS Clerk, Teachers	Students will be rewarded for perfect/good attendance and encourage other students to improve their attendance so they can participate in their attendance incentives throughout the school year.				
Funding Sources: 199 - Attendance Incentive Allocation - 115.00							

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
			3URYLGH HQULFKPHQW DQG 67\$\$\$ WXWRULDOV DIWHU VFKRRO 6DW
			\$VVHV V WXGHQWV DQG PRQLWRU SURJUHVV LQ HDFK VXEMHFW DU
			,PSOHPHQW 5W, 5HVSQRVH WR ,QWHUYHQWLRQ IRU VWXGHQWV QR
			3URYLGH WXWRULDOV IRU VWXGHQWV ZKR IDLOHG 67\$\$\$ WKH SUHY
			3URYLGH LQWHQVLYH LQWHUYHQWLRQV XVLQJ //, .LWV UHGGLQJ IRU VWXGHQWV UHFHLYLQJ 63(' VHUULFHV WKDW DUH SHUIRUPLQJ E DQG WK
			ORQLWRU FDPSXV DQG GLVWULFW DVVHVPHQW UHVXOWV RI IRXUW LPSOHPHQW LQWHUYHQWLRQV XVLQJ //, DQG ZULWLQJ ODE LQWHUY
			6WXGHQWV ZLOO DWWHQG VFLHQFH ODE WZLFH D ZHHN ZLWK WKH V

-HQQLIHU 0RU8DQPSXV ,QVWUXFMPLRQDDO# &DQD#Q D 1RQ FODVVU
3URITHVVLRO SDUNLVG(GR
0DULEHO 5DPRV 3UH. 7HDFKHUUDPRV#JDOHQDS &ODVVURRF
7HDFKHU (GR
&RULQD 3HUH] .LQGHU 7HDFKHUHUH] #JDOHQDS &ODVVURRF
SDUNLVG(GR
7HDFKHU
0RQLFD 'H%DWR

&'% '7 Ua di g=a dfcj Ya YbhD`Ub`XYj Y'cdYX`k]h\ `UddfcdF]UHy`gU_`Yc`XYfg

Committee teams met to discuss the needs in each one of their categories. Based on data pieces and survey information, committees came up with root causes and problem statements. They analyzed performance objectives for each goal and the strategies that went along with them based on the problem statements and root causes.

:HQQ\ 0F*HH

3ULQFLSDO ZPFJHH#JDOHQDSDUN\$LVPL Q RVPWUDWR UGLWOWHWF
\$DURQ)LHOG \$VVLVWDQW 3ULIQ FIOSD#Q DOHQD \$DUPNDVGVVRE
/\QQ 0F0LQQ 6HFUHWDU\OPFPLQQ#JDOHQD BDDDSURGHVLR
/DSULD &DVKDZ &RXQVHOREUO Ed DVKDZ#JDOHQD 1RO FODVVU
3URIHVVLRQ
-DLPH 'XUDQ ,QWHUYHQWLRQMGXUSG#JDOHQD 1RO FODVVU
SDUNLVG FR



/HQRUD 6HOI WK *UDGH 7HDFKHOI#JDOHQDSDUNLVGGF
 /D6KDQGD /LQOH\WK *UDGH 7HDFKHOH\#JDOHQDSDUNLVGGF
 -RVH 3HODH] 0XVLF 7HDFKMSHODHJ#JDOHQDSDUNLVGGF
 .DUHQ 6XWHUD 6WDII 'HYHORSFHQWHUD#JDOHQDSDUNLVGGF
 3DXOD +HQQH3URIHVVLRQDO 'SKHQRSP#HQQWHQDSDUNLVGGF
 &\QWKLD 6DQGRYDSHFLDO (G 3DQDGRYDO#JDOHQDSDUNLVGGF
 /D6KDQGD 1DVK 3DUHQW OQDVK 3DUHQWGLF
 .ULVWHQ 0RRUH 3DUHQW

the CIP are available in English and Spanish. Parents were sent a mass communication via text and email of how to access the document.

&". 'C ddcfhi b]h]Yg'Zcf 'U` `W.]`XfYb 'hc 'a YYhiGHUHY'gUbxUfXg

\$ 0 0

informal assessment to check student progress.

Reading and writing are a focus for our At-risk, SPED, and EL populations. Attendance and mobility are also a concern as it creates instructional gaps. Our homeless numbers have increased and are above most elementary schools in Galena Park ISD.

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' "% '8Yj Ycd'UbX'X]gf]Vi hY'DUfYbhUbX': Ua]'mi9b[U[Ya YbhDc`]Wh

The Parent and Family Engagement Policy was reviewed and revised on 5 df]' - ž&\$% ž by the following members:

LaPria Cashaw, Counselor

- D F N L H - D F N V R Q 3 D U H Q W
- D Q H O O H : U L J K W 3 D U H Q W
1 R U P D & R F K U D Q 3 D U H Q W

The policy was distributed to parents during "Open House" on GYdhYa VYf '% ž&\$% , and made available during report card conferences in October. The policy can be found in the front office and on the campus website in both 9b[`]g\ 'UbX'GdUb]g\ "

' "& 'C ZZf 'ZYI]V'Y'bi a VYf 'cZdUfYbh]bj c`j Ya Ybhia Yh]b[g

Parent involvement meetings will be offered throughout the year and include the following:

- PTA Meetings: Dec. 6 (4:00 pm); Jan. 24 (6:30 pm); April 25 (9:00 am); May 9 (6:00 pm)
- Coffee with the Principals (mornings)
- Coffee with the Counselor (mornings)
- Volunteer Meeting (morning/afternoon)
- Parent conferences (teacher conference times)
- ACE Monthly Parent Meetings (after school)

2019-2020 Campus Site-Based Committee

Committee Role	Name	Position
\$GPLQLVWUDWRU	:HQGF*HH	3ULQFLSDO
\$GPLQLVWUDWRU	\$DURLIOG	\$VVLVWDQW 3ULQFLSDO

Committee Role